

Priority Education Investment Areas

Hastings and St Leonards Local Strategic Partnership

October 2022

Overview of Education Investment Areas (EIAs) and Priority Areas

- In the Levelling Up White Paper (Feb 2022), we identified **55 Education Investment Areas** (EIAs) where we will implement a package of measures to drive school improvement and improve pupil outcomes. We also indicated that we would make more intensive investment across a number of these areas.
- In the Schools White Paper (Mar 2022), we identified **24 Priority Areas** where we will make more intensive investment. They are a subset of EIAs, and comprise of the 12 existing DfE Opportunity Areas and 12 other EIAs that have particularly low attainment and high rates of disadvantage.

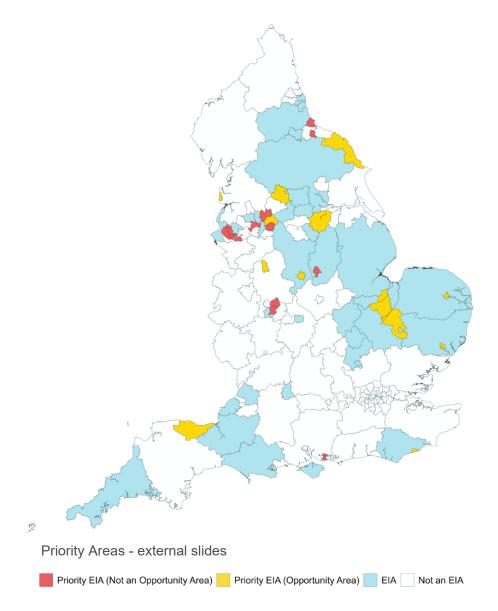
Ambitions by 2030:

- ▶ 90% of pupils meeting the expected standard in reading, writing, and maths combined at Key Stage 2, with an increase of over a third in the lowest performing areas.
- > National GCSE average grade in both English language and in maths increased from 4.5 in 2019 to 5

How we will do this in Priority Areas:

• We will build on our support to Education Investment Areas in Priority Areas - making even more intensive investment to strengthen the system and address local need, so we can drive improvements in pupils' numeracy and literacy further and faster.

Map and list of Priority Areas



Region	Priority Area
East Midlands	Derby
East Midlands	Nottingham
East of England	Fenland and East Cambridgeshire
East of England	Ipswich
East of England	Norwich
North East	Hartlepool
North East	Middlesbrough
North West	Blackpool
North West	Halton
North West	Knowsley
North West	Liverpool
North West	Oldham
North West	Rochdale
North West	Salford
North West	Tameside
South East	Hastings
South East	Portsmouth
South West	West Somerset
West Midlands	Sandwell
West Midlands	Stoke-on-Trent
West Midlands	Walsall
Yorkshire & The Humber	Bradford
Yorkshire & The Humber	Doncaster
Yorkshire & The Humber	North Yorkshire Coast

The <u>Priority Education Investment Areas – selection</u> methodology is on GOV.UK

Summary of the support available for Priority Areas

Priority Areas: Core EIA offer Consultation: **Additional Priority Area offer** "Supporting schools that are not making necessary improvements" **Available to some Priority Areas Trust Capacity** Local needs fund Funding **CEO** development **Levelling Up Family Hubs** programme **Free Schools** premium **Attendance mentoring** (some areas have been **Connect the Classroom** (bids prioritised) pre-selected to apply) Connect the Classroom (for all schools) (for less than 'Good' schools) Wider DfE programmes to draw on Including: Early Years National **National Tutoring** Trust and School Other programmes Professional Behaviour hubs Curriculum hubs Recovery Programme Improvement offer and policies Programme Qualifications

Local needs fund and local partnerships boards

Local needs fund

- In the Schools White Paper we announced that across the 24 Priority Areas we are investing around £42 million of additional funding for bespoke interventions to address local needs.
- They will act in an advisory capacity, bringing their expertise to identify local improvement priorities and develop a delivery plan, which will set out how DfE programmes and selected local programmes will lead to improved attainment at KS2 and KS4.
- They include representatives from the local authority, strong multi-academy trusts, and local dioceses, and also individuals from inside and outside the area who bring specific skills, expertise and challenge.
- They will meet regularly to provide ongoing challenge and oversight of programme delivery, and operate under a nationally consistent set of terms of reference.

The **initial priorities** for the local partnership boards are to complete a data-led analysis of local needs, and contribute to the development of an evidence-based delivery plan (by end of November) of how to invest their share of the £42m local needs fund.

Opportunities for Hastings

- Access to extra investment and priority DfE programmes.
- To be part of a national initiative that allows the PA board to form a bespoke approach to meeting the needs of Hastings.
- Lead the discussion to decide how best to allocate Hasting's share of the local needs funding.
- To be able to shape local delivery of interventions.
- Support interventions to help make system improvements that will benefit current and future cohorts.
- Bringing key people together from across the area to improve outcomes for children and young people to improve throughout Hastings.
- To be able to learn from other Priority Areas across the country and to share good practice from Hastings to help others.